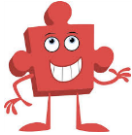

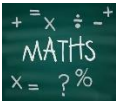




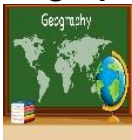
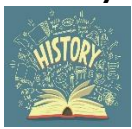






Subject	Autumn Term 1	Autumn Term 2
<p>PSHE</p> 	<p>Being Me in My World</p> <p>Know how to set goals for the year ahead. Understand what fears and worries are. Know about the lives of children in other parts of the world.</p> <p>Know that personal choices can affect others locally and globally. Know that their own choices result in different consequences and rewards. Understand how democracy and having a voice benefits the school community.</p>	<p>Celebrating Difference</p> <p>Know that there are different perceptions of 'being normal' and where these might come from. Know that being different could affect someone's life. Know that power can play a part in a bullying or conflict situation. Know that people can hold power over others individually or in a group. Know that difference can be a source of celebration as well as conflict.</p>
<p>English</p> 	<p>Class book: Bronze and Sunflower</p> <p>Children will learn to create narrative poems using a range of creative writing styles including rich vocabulary. narrative poems using a range of writing styles and vocabulary.</p> <p>Biographies: children will be studying the lives of famous people throughout history and unpicking the chronological events from their own timeline. Children will learn how to set out a biography using the correct tenses, formal language and key facts.</p>	<p>Class book: Kensuke's Kingdom</p> <p>Children will study stories from other cultures, unpicking their purpose and intended audience. Children will have opportunities to present their work to their peers and children from other classes and gain confidence in reading their stories out loud.</p> <p>Children will structure their grammar, punctuation and style to suit the audience and will gain further knowledge of active English skills.</p>
<p>Maths</p> 	<p>Place value - Numbers to 1,000,000</p> <p>Addition, subtraction, Multiplication and division - Using formal column method for numbers with the same and different numbers of digits. Mental strategies with both large and small numbers, using their understanding of place value.</p> <p>Fractions - equivalent fractions, multiplying fractions and mixed numbers by integers.</p> <p>Measurement - metric measures for length, mass and capacity.</p>	
<p>Science</p> 	<p>Forces and Mechanisms</p> <p>The children will learn about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a</p>	<p>Earth and Space</p> <p>The children will learn about our Solar System and its spherical celestial bodies. They describe the movements of the Earth and the other planets relative to the Sun, the Moon relative</p>

	smaller effort to have a greater effect.	to Earth, and the Earth's rotation to explain day and night.
Computing 	Coding / e-safety	
	<p>The children will be developing their learning and skills in coding and programming.</p> <p>They will be looking at terminology such as debugging, algorithms, if statement, execution, loop, hardware and software. We will also be looking at e-safety throughout the year.</p>	
DT 	Moving Mechanisms	
	<p>The children will learn about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.</p>	
Art 	Tines, Tones and Shades	Taotie
	<p>The children learn about colour theory by studying the colour wheel and exploring mixing tints, shades and tones.</p>	<p>The children will be learning about the significance and art of the taotie motif, including ancient and contemporary casting methods.</p>
Geography 	Investigating Our World	
	<p>The children will learn about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.</p>	
History 	Dynamics Dynasties	
	<p>The children will learn about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p>	
PE 	Tag Rugby/Netball	Team Sport/Dance
RE 	Judaism	Buddhism
	<p>What is the best way for a Muslim to show commitment to God?</p>	<p>How significant is it that Mary was Jesus' mother?</p> <p>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p>
Music 	Mamma Mia!	Blown Away
	<p>This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation</p>	<p>Blown Away Recorder 1 begins a step-by-step course for descant recorders to play performance pieces from the very beginning with lively accompaniment. Each note is introduced with a song about child-friendly characters. The words of the</p>

	<p>resources, and a new compose tool.</p> <p>As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits.</p>	<p>songs give the rhythm of each piece and there is a simple guide to reading music.</p>
<p>French</p> 	<p>Food/shopping/ordering</p> <p>Pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like. Children will learn correct naming of food types and begin to 'shop' for food items. Children will also learn correct phrases when ordering food from a restaurant.</p>	<p>Presenting Myself</p> <p>By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in French. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p>